

**Texas Education Agency
2018-19 School Report Card
DUNCANVILLE H S (057907001)**

Accountability Rating

B

DUNCANVILLE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for DUNCANVILLE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 4,346
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Postsecondary Readiness** ✗ **ELA/Reading**
- ✗ **Mathematics** ✗ **Science**
- ✗ **Social Studies** ✗ **Comparative Academic Growth**
- ✗ **Comparative Closing the Gaps**

School and Student Information

This section provides demographic information about DUNCANVILLE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	91.8%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.8%	39.6%	12.6%
Hispanic	52.1%	53.5%	52.6%
White	2.9%	3.3%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.3%	1.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	1.5%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	71.0%	78.3%	60.6%
English Learners	9.5%	19.0%	19.5%
Special Education	8.0%	8.9%	9.6%
Mobility Rate (2017-18)	15.2%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.9	23.0	16.6
Foreign Languages	25.4	25.9	18.9
Mathematics	25.7	24.0	17.8
Science	24.7	24.2	18.9
Social Studies	24.9	25.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,928	\$9,101	\$9,844
Instruction	\$4,454	\$4,869	\$5,492
Instructional Leadership	\$217	\$249	\$155
School Leadership	\$517	\$573	\$576

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DUNCANVILLE H S (057907001)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	72%	68%	73%	79%	72%	84%	*	77%	71%
	2018	77%	67%	69%	66%	71%	75%	64%	92%	*	77%	67%
ELA/Reading	2019	75%	67%	60%	56%	63%	74%	75%	79%	*	63%	59%
	2018	74%	65%	60%	56%	63%	69%	50%	84%	*	71%	57%
Mathematics	2019	82%	76%	74%	71%	75%	71%	*	86%	-	80%	74%
	2018	81%	70%	63%	61%	64%	59%	*	92%	-	60%	61%
Science	2019	81%	73%	79%	79%	79%	79%	67%	86%	-	91%	79%
	2018	80%	73%	80%	78%	81%	83%	*	100%	-	92%	79%
Social Studies	2019	81%	76%	92%	90%	94%	94%	*	100%	*	88%	92%
	2018	78%	71%	90%	87%	91%	100%	*	100%	-	92%	89%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	43%	38%	46%	68%	56%	63%	*	62%	42%
	2018	48%	34%	37%	32%	40%	54%	50%	69%	*	40%	35%
ELA/Reading	2019	48%	37%	38%	32%	41%	69%	75%	48%	*	61%	37%
	2018	46%	34%	35%	31%	38%	53%	25%	64%	*	45%	34%
Mathematics	2019	52%	40%	38%	36%	38%	47%	*	71%	-	45%	37%
	2018	50%	33%	23%	19%	26%	22%	*	54%	-	20%	21%
Science	2019	54%	37%	40%	35%	42%	64%	33%	86%	-	64%	39%
	2018	51%	36%	38%	31%	41%	70%	*	83%	-	40%	35%
Social Studies	2019	55%	46%	67%	59%	70%	82%	*	90%	*	77%	67%
	2018	53%	41%	61%	56%	65%	72%	*	74%	-	54%	59%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	8%	11%	25%	22%	19%	*	22%	10%
	2018	22%	11%	9%	7%	9%	17%	21%	26%	*	13%	7%
ELA/Reading	2019	21%	12%	3%	2%	3%	11%	25%	9%	*	13%	3%
	2018	19%	10%	2%	2%	2%	6%	0%	9%	*	4%	1%
Mathematics	2019	26%	15%	13%	12%	13%	18%	*	29%	-	10%	13%
	2018	24%	13%	9%	7%	11%	7%	*	46%	-	15%	9%
Science	2019	25%	12%	8%	6%	8%	25%	17%	14%	-	27%	7%
	2018	23%	11%	10%	7%	9%	30%	*	35%	-	20%	8%
Social Studies	2019	33%	22%	32%	24%	36%	55%	*	50%	*	42%	32%
	2018	31%	18%	27%	22%	29%	48%	*	42%	-	31%	25%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	62	63	62	73	*	54	-	52	62
	2018	69	66	60	58	62	64	80	76	*	56	58
ELA/Reading	2019	68	67	65	66	63	88	-	50	-	64	65
	2018	69	67	66	66	66	69	*	69	*	72	65
Mathematics	2019	70	68	60	60	60	55	*	*	-	47	59
	2018	70	65	52	48	56	50	*	86	-	40	49

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**Texas Education Agency
2018-19 School Report Card
DUNCANVILLE H S (057907001)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.4%	0.2%	0.2%	0.2%	0.7%	0.0%	0.0%	0.0%	0.0%	0.2%
2016-17	1.9%	1.6%	1.3%	1.2%	1.3%	0.6%	15.4%	0.0%	*	4.3%	1.2%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	92.4%	95.9%	97.2%	95.6%	81.6%	*	100.0%	*	100.0%	95.0%
Graduates, TxCHSE, & Cont	94.3%	96.9%	97.3%	98.5%	96.9%	86.8%	*	100.0%	*	100.0%	96.6%
Class of 2017											
Graduated	89.7%	90.2%	93.9%	94.5%	92.7%	97.3%	*	100.0%	-	100.0%	94.0%
Graduates, TxCHSE, & Cont	94.1%	95.1%	95.9%	96.2%	95.1%	100.0%	*	100.0%	-	100.0%	95.8%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	93.8%	95.5%	95.4%	94.9%	100.0%	*	100.0%	-	100.0%	95.5%
Graduates, TxCHSE, & Cont	93.7%	94.8%	95.7%	95.7%	95.1%	100.0%	*	100.0%	-	100.0%	95.6%
Class of 2016											
Graduated	91.6%	92.2%	95.3%	94.3%	96.8%	92.5%	*	94.1%	*	90.0%	95.4%
Graduates, TxCHSE, & Cont	93.4%	93.3%	95.5%	94.6%	96.8%	92.5%	*	94.1%	*	90.0%	95.5%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	92.8%	95.5%	94.3%	97.0%	92.7%	*	94.1%	*	90.0%	95.5%
Graduates, TxCHSE, & Cont	93.4%	93.3%	95.6%	94.6%	97.0%	92.7%	*	94.1%	*	90.0%	95.7%
Class of 2015											
Graduated	91.8%	92.6%	93.8%	93.2%	94.1%	96.6%	*	95.0%	-	*	93.7%
Graduates, TxCHSE, & Cont	93.3%	93.1%	94.1%	93.7%	94.3%	96.6%	*	95.0%	-	*	94.1%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	92.0%	95.5%	97.0%	95.1%	81.6%	*	100.0%	*	100.0%	94.8%
Class of 2017	89.7%	89.9%	93.6%	94.3%	92.5%	94.7%	*	100.0%	-	100.0%	94.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	*
Class of 2017	88.5%	94.0%	95.1%	91.9%	97.8%	97.1%	*	100.0%	-	83.3%	93.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	89.4%	96.5%	96.8%	95.9%	96.8%	*	100.0%	*	100.0%	96.0%
Class of 2017	85.9%	92.4%	93.5%	90.4%	95.9%	97.2%	*	100.0%	-	83.3%	92.2%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	60.3%	64.5%	56.1%	70.0%	89.4%	*	91.7%	*	55.6%	63.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	56.4%	62.7%	69.8%	53.6%	75.8%	*	83.3%	*	44.4%	61.9%
2016-17	73.5%	64.4%	67.4%	75.9%	59.4%	67.6%	66.7%	66.7%	-	71.4%	68.2%
Average SAT Score ***											
2017-18	1036	968	969	931	992	1121	*	1017	*	*	948
Average ACT Score ***											
2017-18	20.6	18.4	18.4	17.1	19.4	23.5	*	*	-	*	17.8

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n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

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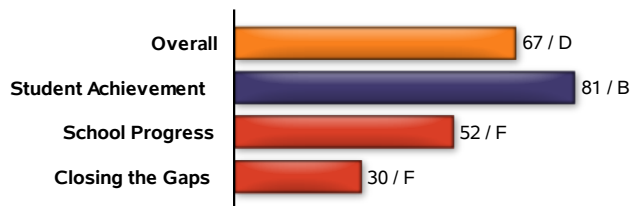
Texas Education Agency
2018-19 School Report Card
MARY E SMITHEY PACE H S (057907004)

Accountability Rating



MARY E SMITHEY PACE H S earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MARY E SMITHEY PACE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 105
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about MARY E SMITHEY PACE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	78.0%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	29.5%	39.6%	12.6%
Hispanic	61.9%	53.5%	52.6%
White	3.8%	3.3%	27.4%
American Indian	1.9%	0.4%	0.4%
Asian	1.0%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	74.3%	78.3%	60.6%
English Learners	13.3%	19.0%	19.5%
Special Education	3.8%	8.9%	9.6%
Mobility Rate (2017-18)	80.9%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	12.7	23.0	16.6
Social Studies	10.5	25.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$10,342	\$9,101	\$9,844
Instruction	\$6,917	\$4,869	\$5,492
Instructional Leadership	\$162	\$249	\$155
School Leadership	\$1,840	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
MARY E SMITHEY PACE H S (057907004)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	48%	46%	53%	50%	*	*	-	17%	41%
	2018	77%	67%	31%	24%	34%	*	*	-	-	-	29%
ELA/Reading	2019	75%	67%	42%	35%	48%	*	*	-	-	*	38%
	2018	74%	65%	18%	15%	13%	*	*	-	-	-	19%
Mathematics	2019	82%	76%	42%	38%	63%	*	*	-	-	*	33%
	2018	81%	70%	20%	0%	40%	-	-	-	-	-	25%
Science	2019	81%	73%	56%	*	*	*	-	-	-	*	43%
	2018	80%	73%	*	*	-	-	-	-	-	-	*
Social Studies	2019	81%	76%	61%	60%	62%	-	-	*	-	*	50%
	2018	78%	71%	59%	63%	57%	-	-	-	-	-	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	13%	8%	18%	17%	*	*	-	0%	13%
	2018	48%	34%	5%	5%	3%	*	*	-	-	-	5%
ELA/Reading	2019	48%	37%	15%	13%	19%	*	*	-	-	*	16%
	2018	46%	34%	8%	5%	6%	*	*	-	-	-	6%
Mathematics	2019	52%	40%	16%	0%	38%	*	*	-	-	*	13%
	2018	50%	33%	0%	0%	0%	-	-	-	-	-	0%
Science	2019	54%	37%	0%	*	*	*	-	-	-	*	0%
	2018	51%	36%	*	*	-	-	-	-	-	-	*
Social Studies	2019	55%	46%	10%	7%	8%	-	-	*	-	*	8%
	2018	53%	41%	5%	13%	0%	-	-	-	-	-	6%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	0%	0%	0%	0%	*	*	-	0%	0%
	2018	22%	11%	0%	0%	0%	*	*	-	-	-	0%
ELA/Reading	2019	21%	12%	0%	0%	0%	*	*	-	-	*	0%
	2018	19%	10%	0%	0%	0%	*	*	-	-	-	0%
Mathematics	2019	26%	15%	0%	0%	0%	*	*	-	-	*	0%
	2018	24%	13%	0%	0%	0%	-	-	-	-	-	0%
Science	2019	25%	12%	0%	*	*	*	-	-	-	*	0%
	2018	23%	11%	*	*	-	-	-	-	-	-	*
Social Studies	2019	33%	22%	0%	0%	0%	-	-	*	-	*	0%
	2018	31%	18%	0%	0%	0%	-	-	-	-	-	0%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	50	-	50	-	-	-	-	-	*
	2018	69	66	10	*	*	*	-	-	-	-	10
ELA/Reading	2019	68	67	50	-	50	-	-	-	-	-	*
	2018	69	67	10	*	*	*	-	-	-	-	10

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Texas Education Agency
2018-19 School Report Card
MARY E SMITHEY PACE H S (057907004)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.4%	5.2%	5.2%	4.9%	12.5%	-	*	-	*	4.7%
2016-17	1.9%	1.6%	9.5%	12.5%	8.2%	7.1%	-	-	-	*	9.7%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	92.4%	64.5%	72.7%	59.6%	*	-	*	-	*	62.3%
Graduates, TxCHSE, & Cont	94.3%	96.9%	93.5%	95.5%	94.7%	*	-	*	-	*	92.2%
Class of 2017											
Graduated	89.7%	90.2%	35.9%	55.0%	28.2%	*	-	-	-	*	37.1%
Graduates, TxCHSE, & Cont	94.1%	95.1%	82.8%	80.0%	84.6%	*	-	-	-	*	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	93.8%	67.8%	73.7%	63.9%	*	-	-	-	*	65.7%
Graduates, TxCHSE, & Cont	93.7%	94.8%	81.4%	84.2%	80.6%	*	-	-	-	*	82.9%
Class of 2016											
Graduated	91.6%	92.2%	62.5%	61.3%	62.5%	75.0%	-	-	-	*	64.8%
Graduates, TxCHSE, & Cont	93.4%	93.3%	72.7%	71.0%	72.9%	87.5%	-	-	-	*	72.2%
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	92.8%	67.1%	63.3%	68.1%	85.7%	-	-	-	*	67.3%
Graduates, TxCHSE, & Cont	93.4%	93.3%	70.6%	66.7%	72.3%	85.7%	-	-	-	*	69.2%
Class of 2015											
Graduated	91.8%	92.6%	78.3%	79.2%	76.3%	83.3%	-	-	-	*	77.5%
Graduates, TxCHSE, & Cont	93.3%	93.1%	79.7%	79.2%	78.9%	83.3%	-	-	-	*	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	92.0%	64.5%	71.1%	60.3%	*	*	*	-	*	61.5%
Class of 2017	89.7%	89.9%	36.9%	57.1%	28.2%	*	-	-	-	*	38.9%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	40.0%	*	*	-	-	-	-	-	-	*
Class of 2017	88.5%	94.0%	54.5%	50.0%	63.6%	-	-	-	-	*	58.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	89.4%	7.2%	6.3%	5.9%	*	-	*	-	*	6.3%
Class of 2017	85.9%	92.4%	52.2%	45.5%	63.6%	-	-	-	-	*	53.8%
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	60.3%	25.8%	21.4%	27.6%	*	*	*	-	*	27.1%
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	56.4%	3.0%	5.7%	1.7%	*	*	*	-	*	1.5%
2016-17	73.5%	64.4%	8.3%	10.5%	3.8%	33.3%	-	-	-	-	7.7%
Average SAT Score ***											
2017-18	1036	968	*	*	*	-	-	-	-	-	*
Average ACT Score ***											
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	-

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n/a Indicates data reporting is not applicable for this group.
*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
MARY E SMITHEY PACE H S (057907004)

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Texas Education Agency
2018-19 School Report Card
SUMMIT LEARNING CENTER (057907005)

Accountability Rating

**Not
Rated**

SUMMIT LEARNING CENTER is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for SUMMIT LEARNING CENTER. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 64
Grade Span: 07 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about SUMMIT LEARNING CENTER, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	83.9%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	59.4%	39.6%	12.6%
Hispanic	34.4%	53.5%	52.6%
White	3.1%	3.3%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.1%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	84.4%	78.3%	60.6%
English Learners	7.8%	19.0%	19.5%
Special Education	4.7%	8.9%	9.6%
Mobility Rate (2017-18)	99.7%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
Foreign Languages	1.5	25.9	18.9
Mathematics	5.0	24.0	17.8
Science	2.0	24.2	18.9
Social Studies	1.0	25.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$19,074	\$9,101	\$9,844
Instruction	\$12,978	\$4,869	\$5,492
Instructional Leadership	\$511	\$249	\$155
School Leadership	\$2,885	\$573	\$576

Texas Education Agency
2018-19 School Report Card
SUMMIT LEARNING CENTER (057907005)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

**Texas Education Agency
2018-19 School Report Card
SUMMIT LEARNING CENTER (057907005)**

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%
2016-17	1.9%	1.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	95.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	89.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	64.4%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	968	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	-

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

- Indicates zero observations reported for this group.

* Indicates results are masked due to small numbers to protect student confidentiality.

n/a Indicates data reporting is not applicable for this group.

*** Due to changes in the evaluation of SAT/ACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SAT/ACT results are not comparable and, where applicable, are not shown.

Texas Education Agency
2018-19 School Report Card
SUMMIT LEARNING CENTER (057907005)

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Texas Education Agency
2018-19 School Report Card
P A S S LEARNING CTR (057907007)

Accountability Rating

Not Rated

P A S S LEARNING CTR is Not Rated because of certain, specific circumstances.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for P A S S LEARNING CTR. Scores are scaled from 0 to 100 to align with letter grades.

	Rating	Scaled Score
Overall	Not Rated	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

School Information

District Name: DUNCANVILLE ISD
Campus Type: High School
Total Students: 5
Grade Span: 09 - 12

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

School and Student Information

This section provides demographic information about P A S S LEARNING CTR, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	*	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	20.0%	39.6%	12.6%
Hispanic	80.0%	53.5%	52.6%
White	0.0%	3.3%	27.4%
American Indian	0.0%	0.4%	0.4%
Asian	0.0%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.0%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.0%	78.3%	60.6%
English Learners	0.0%	19.0%	19.5%
Special Education	0.0%	8.9%	9.6%
Mobility Rate (2017-18)	100.0%	19.0%	15.4%

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,221	\$9,101	\$9,844
Instruction	\$6,221	\$4,869	\$5,492
Instructional Leadership	\$0	\$249	\$155
School Leadership	\$0	\$573	\$576

Texas Education Agency
2018-19 School Report Card
P A S S LEARNING CTR (057907007)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

There is no STAAR performance data for this campus.

Texas Education Agency
2018-19 School Report Card
P A S S LEARNING CTR (057907007)

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2017-18	1.9%	0.4%	0.0%	0.0%	*	-	-	-	-	-	0.0%
2016-17	1.9%	1.6%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2018											
Graduated	90.0%	92.4%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.3%	96.9%	-	-	-	-	-	-	-	-	-
Class of 2017											
Graduated	89.7%	90.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.1%	95.1%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2017											
Graduated	92.0%	93.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	94.8%	-	-	-	-	-	-	-	-	-
Class of 2016											
Graduated	91.6%	92.2%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.3%	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2016											
Graduated	92.1%	92.8%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.4%	93.3%	-	-	-	-	-	-	-	-	-
Class of 2015											
Graduated	91.8%	92.6%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.3%	93.1%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)											
Class of 2018	90.0%	92.0%	-	-	-	-	-	-	-	-	-
Class of 2017	89.7%	89.9%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2018	68.5%	40.0%	-	-	-	-	-	-	-	-	-
Class of 2017	88.5%	94.0%	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)											
Class of 2018	86.8%	89.4%	-	-	-	-	-	-	-	-	-
Class of 2017	85.9%	92.4%	-	-	-	-	-	-	-	-	-
College, Career, and Military Ready (Annual Graduates)											
2017-18	65.5%	60.3%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduates)											
Tested											
2017-18	74.6%	56.4%	-	-	-	-	-	-	-	-	-
2016-17	73.5%	64.4%	-	-	-	-	-	-	-	-	-
Average SAT Score ***											
2017-18	1036	968	-	-	-	-	-	-	-	-	-
Average ACT Score ***											
2017-18	20.6	18.4	-	-	-	-	-	-	-	-	-

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P A S S LEARNING CTR (057907007)

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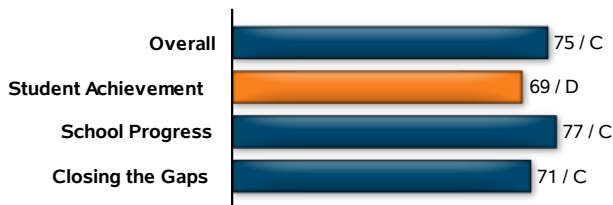
Texas Education Agency
2018-19 School Report Card
J HERMAN REED MIDDLE (057907041)

Accountability Rating



J HERMAN REED MIDDLE earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for J HERMAN REED MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 601
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Social Studies
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about J HERMAN REED MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.4%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	42.9%	39.6%	12.6%
Hispanic	51.6%	53.5%	52.6%
White	2.3%	3.3%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	0.3%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	81.2%	78.3%	60.6%
English Learners	15.3%	19.0%	19.5%
Special Education	10.5%	8.9%	9.6%
Mobility Rate (2017-18)	18.8%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	21.1	23.0	16.6
Foreign Languages	34.2	25.9	18.9
Mathematics	22.3	24.0	17.8
Science	23.4	24.2	18.9
Social Studies	28.6	25.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,317	\$9,101	\$9,844
Instruction	\$5,172	\$4,869	\$5,492
Instructional Leadership	\$204	\$249	\$155
School Leadership	\$563	\$573	\$576

Texas Education Agency
2018-19 School Report Card
J HERMAN REED MIDDLE (057907041)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	69%	62%	75%	66%	33%	100%	-	69%	68%
	2018	77%	67%	62%	57%	65%	66%	63%	*	-	67%	60%
ELA/Reading	2019	75%	67%	71%	64%	77%	67%	*	*	-	73%	71%
	2018	74%	65%	69%	65%	73%	69%	*	*	-	67%	67%
Mathematics	2019	82%	76%	73%	64%	81%	67%	*	*	-	60%	72%
	2018	81%	70%	66%	57%	73%	83%	*	*	-	62%	65%
Writing	2019	68%	56%	59%	46%	68%	*	*	*	-	60%	56%
	2018	66%	56%	56%	52%	61%	20%	-	*	-	67%	52%
Science	2019	81%	73%	74%	70%	77%	63%	-	*	-	80%	74%
	2018	80%	73%	57%	60%	54%	71%	*	-	-	67%	54%
Social Studies	2019	81%	76%	61%	58%	63%	63%	-	*	-	70%	61%
	2018	78%	71%	50%	48%	50%	57%	*	-	-	83%	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	32%	23%	37%	60%	0%	57%	-	36%	30%
	2018	48%	34%	26%	21%	30%	30%	13%	*	-	30%	24%
ELA/Reading	2019	48%	37%	35%	27%	42%	56%	*	*	-	33%	33%
	2018	46%	34%	33%	28%	38%	23%	*	*	-	25%	30%
Mathematics	2019	52%	40%	34%	24%	41%	67%	*	*	-	27%	32%
	2018	50%	33%	25%	21%	29%	25%	*	*	-	38%	22%
Writing	2019	38%	24%	25%	16%	32%	*	*	*	-	0%	24%
	2018	41%	27%	25%	21%	28%	0%	-	*	-	50%	22%
Science	2019	54%	37%	33%	24%	36%	63%	-	*	-	60%	30%
	2018	51%	36%	27%	21%	33%	57%	*	-	-	17%	26%
Social Studies	2019	55%	46%	28%	24%	28%	50%	-	*	-	50%	25%
	2018	53%	41%	14%	10%	16%	43%	*	-	-	17%	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	7%	13%	17%	0%	29%	-	11%	9%
	2018	22%	11%	10%	9%	11%	14%	0%	*	-	14%	10%
ELA/Reading	2019	21%	12%	17%	13%	22%	0%	*	*	-	7%	16%
	2018	19%	10%	17%	14%	20%	8%	*	*	-	25%	15%
Mathematics	2019	26%	15%	7%	5%	9%	11%	*	*	-	7%	7%
	2018	24%	13%	6%	5%	7%	8%	*	*	-	15%	6%
Writing	2019	14%	5%	5%	3%	7%	*	*	*	-	0%	5%
	2018	13%	5%	4%	3%	5%	0%	-	*	-	0%	4%
Science	2019	25%	12%	9%	5%	10%	38%	-	*	-	20%	7%
	2018	23%	11%	15%	13%	17%	29%	*	-	-	17%	15%
Social Studies	2019	33%	22%	11%	8%	11%	25%	-	*	-	20%	9%
	2018	31%	18%	6%	7%	4%	29%	*	-	-	0%	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	67	64	68	79	75	*	-	62	68
	2018	69	66	68	66	69	76	*	*	-	61	66
ELA/Reading	2019	68	67	71	67	73	69	*	*	-	73	72
	2018	69	67	75	71	77	85	*	*	-	73	73
Mathematics	2019	70	68	63	61	64	92	*	*	-	50	63
	2018	70	65	61	61	61	67	*	*	-	50	60

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
J HERMAN REED MIDDLE (057907041)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	39%	35%	43%	*	*	-	-	50%	5%
2018	38%	34%	36%	35%	35%	*	-	*	-	*	19%
Mathematics											
2019	45%	44%	45%	40%	53%	*	*	-	-	20%	10%
2018	47%	42%	41%	29%	54%	*	-	-	-	*	24%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	67%	62%	72%	63%	-	*	-	60%	17%
Students Requiring Accelerated Instruction											
2019	22%	26%	33%	38%	28%	38%	-	*	-	40%	83%
STAAR Cumulative Met Standard											
2019	85%	83%	77%	74%	81%	63%	-	*	-	70%	21%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	69%	66%	74%	40%	-	*	-	33%	17%
Students Requiring Accelerated Instruction											
2019	18%	19%	31%	34%	26%	60%	-	*	-	67%	83%
STAAR Cumulative Met Standard											
2019	88%	87%	79%	75%	85%	40%	-	*	-	50%	22%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
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J HERMAN REED MIDDLE (057907041)

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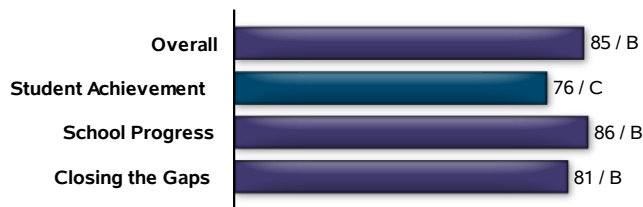
**Texas Education Agency
2018-19 School Report Card
WILLIAM H BYRD MIDDLE (057907042)**

Accountability Rating

B

WILLIAM H BYRD MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLIAM H BYRD MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 719
Grade Span: 07 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Social Studies**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about WILLIAM H BYRD MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.5%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	38.2%	39.6%	12.6%
Hispanic	54.7%	53.5%	52.6%
White	4.2%	3.3%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.3%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	79.4%	78.3%	60.6%
English Learners	11.7%	19.0%	19.5%
Special Education	6.0%	8.9%	9.6%
Mobility Rate (2017-18)	13.0%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Secondary			
English/Language Arts	23.7	23.0	16.6
Foreign Languages	29.4	25.9	18.9
Mathematics	21.1	24.0	17.8
Science	23.3	24.2	18.9
Social Studies	26.0	25.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,685	\$9,101	\$9,844
Instruction	\$4,680	\$4,869	\$5,492
Instructional Leadership	\$141	\$249	\$155
School Leadership	\$562	\$573	\$576

Texas Education Agency
2018-19 School Report Card
WILLIAM H BYRD MIDDLE (057907042)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	76%	72%	79%	76%	-	100%	-	92%	75%
	2018	77%	67%	75%	71%	76%	88%	68%	100%	-	84%	72%
ELA/Reading	2019	75%	67%	78%	73%	81%	76%	-	*	-	92%	77%
	2018	74%	65%	78%	74%	80%	88%	67%	*	-	83%	75%
Mathematics	2019	82%	76%	87%	83%	88%	96%	-	*	-	100%	86%
	2018	81%	70%	84%	79%	87%	92%	67%	*	-	78%	82%
Writing	2019	68%	56%	64%	59%	68%	36%	-	*	-	*	64%
	2018	66%	56%	69%	70%	66%	86%	*	*	-	89%	67%
Science	2019	81%	73%	82%	76%	84%	87%	-	*	-	100%	80%
	2018	80%	73%	72%	66%	74%	100%	*	*	-	89%	69%
Social Studies	2019	81%	76%	60%	56%	62%	60%	-	*	-	78%	57%
	2018	78%	71%	58%	59%	55%	70%	*	*	-	89%	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	43%	40%	44%	47%	-	57%	-	52%	40%
	2018	48%	34%	40%	36%	41%	57%	45%	73%	-	56%	38%
ELA/Reading	2019	48%	37%	43%	42%	43%	52%	-	*	-	38%	40%
	2018	46%	34%	40%	35%	42%	58%	33%	*	-	56%	38%
Mathematics	2019	52%	40%	56%	51%	59%	60%	-	*	-	77%	55%
	2018	50%	33%	52%	48%	53%	67%	67%	*	-	67%	49%
Writing	2019	38%	24%	29%	23%	34%	9%	-	*	-	*	28%
	2018	41%	27%	35%	36%	34%	29%	*	*	-	44%	32%
Science	2019	54%	37%	44%	39%	45%	60%	-	*	-	67%	42%
	2018	51%	36%	41%	30%	46%	80%	*	*	-	67%	38%
Social Studies	2019	55%	46%	26%	28%	24%	33%	-	*	-	22%	21%
	2018	53%	41%	21%	21%	19%	50%	*	*	-	33%	21%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	17%	17%	17%	21%	-	57%	-	25%	15%
	2018	22%	11%	18%	14%	19%	39%	32%	55%	-	22%	16%
ELA/Reading	2019	21%	12%	20%	20%	19%	28%	-	*	-	23%	17%
	2018	19%	10%	21%	17%	22%	42%	33%	*	-	28%	19%
Mathematics	2019	26%	15%	18%	17%	20%	16%	-	*	-	23%	17%
	2018	24%	13%	24%	19%	25%	50%	50%	*	-	22%	20%
Writing	2019	14%	5%	10%	5%	13%	0%	-	*	-	*	9%
	2018	13%	5%	8%	13%	6%	0%	*	*	-	0%	6%
Science	2019	25%	12%	20%	20%	18%	27%	-	*	-	33%	17%
	2018	23%	11%	18%	9%	20%	70%	*	*	-	44%	17%
Social Studies	2019	33%	22%	14%	17%	9%	27%	-	*	-	22%	10%
	2018	31%	18%	9%	6%	10%	30%	*	*	-	11%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	76	76	76	79	-	*	-	90	76
	2018	69	66	82	82	82	74	67	100	-	86	81
ELA/Reading	2019	68	67	73	76	71	73	-	*	-	92	73
	2018	69	67	79	78	79	77	67	*	-	83	79
Mathematics	2019	70	68	79	77	81	85	-	*	-	88	79
	2018	70	65	85	86	85	71	67	*	-	89	83

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WILLIAM H BYRD MIDDLE (057907042)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	46%	42%	48%	50%	-	-	-	*	13%
2018	38%	34%	44%	40%	48%	*	*	*	-	*	20%
Mathematics											
2019	45%	44%	71%	69%	70%	83%	-	-	-	*	41%
2018	47%	42%	64%	61%	70%	*	*	*	-	*	32%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	78%	75%	79%	87%	-	*	-	89%	47%
Students Requiring Accelerated Instruction											
2019	22%	26%	22%	25%	21%	13%	-	*	-	11%	53%
STAAR Cumulative Met Standard											
2019	85%	83%	86%	80%	90%	87%	-	*	-	100%	43%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	93%	91%	94%	100%	-	-	-	100%	59%
Students Requiring Accelerated Instruction											
2019	18%	19%	7%	9%	7%	0%	-	-	-	0%	41%
STAAR Cumulative Met Standard											
2019	88%	87%	95%	93%	96%	100%	-	-	-	100%	63%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WILLIAM H BYRD MIDDLE (057907042)

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**Texas Education Agency
2018-19 School Report Card
G W KENNEMER MIDDLE (057907043)**

Accountability Rating

B

G W KENNEMER MIDDLE earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for G W KENNEMER MIDDLE. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 869
Grade Span: 06 - 08

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ **Comparative Academic Growth** ✓ **Comparative Closing the Gaps**
- ✗ **ELA/Reading** ✗ **Mathematics**
- ✗ **Science** ✗ **Social Studies**
- ✗ **Postsecondary Readiness**

School and Student Information

This section provides demographic information about G W KENNEMER MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.8%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	42.8%	39.6%	12.6%
Hispanic	49.3%	53.5%	52.6%
White	3.5%	3.3%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	2.1%	1.2%	4.5%
Pacific Islander	0.1%	0.1%	0.2%
Two or More Races	2.0%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	75.0%	78.3%	60.6%
English Learners	13.6%	19.0%	19.5%
Special Education	6.9%	8.9%	9.6%
Mobility Rate (2017-18)	13.0%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	27.1	26.4	20.4
Secondary			
English/Language Arts	20.6	23.0	16.6
Foreign Languages	29.2	25.9	18.9
Mathematics	21.5	24.0	17.8
Science	24.0	24.2	18.9
Social Studies	31.2	25.5	19.3

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,173	\$9,101	\$9,844
Instruction	\$5,110	\$4,869	\$5,492
Instructional Leadership	\$193	\$249	\$155
School Leadership	\$611	\$573	\$576

Texas Education Agency
2018-19 School Report Card
G W KENNEMER MIDDLE (057907043)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	74%	71%	76%	87%	29%	92%	-	81%	72%
	2018	77%	67%	65%	60%	67%	76%	-	87%	-	87%	63%
ELA/Reading	2019	75%	67%	81%	79%	83%	91%	*	89%	-	85%	80%
	2018	74%	65%	73%	70%	73%	75%	-	87%	-	91%	71%
Mathematics	2019	82%	76%	78%	72%	82%	91%	*	95%	-	85%	76%
	2018	81%	70%	67%	60%	70%	81%	-	87%	-	91%	63%
Writing	2019	68%	56%	66%	57%	70%	75%	*	78%	-	80%	64%
	2018	66%	56%	60%	54%	61%	90%	-	100%	-	67%	57%
Science	2019	81%	73%	77%	75%	77%	88%	*	100%	-	83%	74%
	2018	80%	73%	71%	68%	72%	63%	-	86%	-	100%	70%
Social Studies	2019	81%	76%	55%	57%	51%	75%	*	100%	-	57%	49%
	2018	78%	71%	46%	38%	50%	63%	-	71%	-	80%	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	39%	35%	40%	65%	0%	62%	-	46%	37%
	2018	48%	34%	30%	24%	31%	59%	-	62%	-	42%	28%
ELA/Reading	2019	48%	37%	47%	45%	47%	77%	*	58%	-	45%	44%
	2018	46%	34%	35%	31%	36%	50%	-	60%	-	55%	32%
Mathematics	2019	52%	40%	41%	33%	45%	55%	*	74%	-	50%	40%
	2018	50%	33%	25%	17%	27%	69%	-	60%	-	45%	24%
Writing	2019	38%	24%	31%	24%	33%	63%	*	44%	-	50%	28%
	2018	41%	27%	26%	21%	26%	60%	-	75%	-	33%	25%
Science	2019	54%	37%	39%	37%	37%	63%	*	78%	-	50%	35%
	2018	51%	36%	42%	38%	44%	63%	-	71%	-	40%	40%
Social Studies	2019	55%	46%	26%	26%	24%	63%	*	44%	-	29%	23%
	2018	53%	41%	20%	12%	24%	50%	-	43%	-	20%	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	15%	12%	14%	44%	0%	28%	-	17%	13%
	2018	22%	11%	10%	7%	10%	33%	-	27%	-	3%	9%
ELA/Reading	2019	21%	12%	22%	20%	21%	50%	*	42%	-	35%	20%
	2018	19%	10%	13%	11%	13%	44%	-	20%	-	9%	11%
Mathematics	2019	26%	15%	11%	7%	12%	36%	*	26%	-	10%	8%
	2018	24%	13%	6%	2%	8%	19%	-	33%	-	0%	6%
Writing	2019	14%	5%	5%	4%	5%	25%	*	22%	-	0%	4%
	2018	13%	5%	3%	2%	3%	20%	-	0%	-	0%	4%
Science	2019	25%	12%	17%	15%	17%	63%	*	22%	-	17%	16%
	2018	23%	11%	16%	14%	16%	50%	-	43%	-	0%	14%
Social Studies	2019	33%	22%	13%	13%	12%	50%	*	11%	-	14%	11%
	2018	31%	18%	9%	3%	11%	38%	-	43%	-	0%	8%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	72	71	73	83	*	74	-	69	72
	2018	69	66	68	69	66	72	-	70	-	69	67
ELA/Reading	2019	68	67	79	78	80	92	*	82	-	73	80
	2018	69	67	73	76	71	75	-	67	-	68	73
Mathematics	2019	70	68	65	64	65	75	*	67	-	65	64
	2018	70	65	62	62	62	69	-	73	-	70	62

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
- Indicates zero observations reported for this group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
G W KENNEMER MIDDLE (057907043)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	51%	43%	59%	*	*	*	-	*	30%
2018	38%	34%	38%	38%	37%	*	-	*	-	*	*
Mathematics											
2019	45%	44%	47%	43%	52%	*	*	*	-	60%	26%
2018	47%	42%	43%	37%	50%	*	-	*	-	*	29%
Students Success Initiative											
Grade 8 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	74%	77%	76%	76%	88%	*	100%	-	71%	33%
Students Requiring Accelerated Instruction											
2019	22%	26%	23%	24%	24%	13%	100%	0%	-	29%	67%
STAAR Cumulative Met Standard											
2019	85%	83%	87%	85%	88%	88%	*	100%	-	86%	56%
Grade 8 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	82%	81%	79%	74%	81%	60%	*	100%	-	100%	41%
Students Requiring Accelerated Instruction											
2019	18%	19%	21%	26%	19%	40%	50%	0%	-	0%	59%
STAAR Cumulative Met Standard											
2019	88%	87%	85%	80%	89%	80%	*	100%	-	100%	47%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
G W KENNEMER MIDDLE (057907043)

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Texas Education Agency 2018-19 School Report Card CENTRAL EL (057907101)

Accountability Rating



CENTRAL EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CENTRAL EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 435
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Postsecondary Readiness
- ✗ ELA/Reading
- ✗ Comparative Academic Growth
- ✗ Comparative Closing the Gaps

School and Student Information

This section provides demographic information about CENTRAL EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.5%	39.6%	12.6%
Hispanic	69.2%	53.5%	52.6%
White	5.3%	3.3%	27.4%
American Indian	1.1%	0.4%	0.4%
Asian	0.7%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.1%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.8%	78.3%	60.6%
English Learners	47.6%	19.0%	19.5%
Special Education	7.4%	8.9%	9.6%
Mobility Rate (2017-18)	16.5%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	19.0	19.0	18.9
Grade 1	20.0	20.5	18.8
Grade 2	20.0	20.8	18.7
Grade 3	19.8	21.5	18.9
Grade 4	18.9	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,040	\$9,101	\$9,844
Instruction	\$5,556	\$4,869	\$5,492
Instructional Leadership	\$389	\$249	\$155
School Leadership	\$551	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
CENTRAL EL (057907101)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	72%	65%	73%	77%	83%	*	-	100%	73%
	2018	77%	67%	72%	64%	74%	83%	-	*	-	75%	71%
ELA/Reading	2019	75%	67%	74%	69%	75%	75%	*	*	-	*	75%
	2018	74%	65%	72%	70%	71%	80%	-	*	-	*	71%
Mathematics	2019	82%	76%	80%	67%	82%	100%	*	*	-	*	80%
	2018	81%	70%	81%	64%	87%	90%	-	*	-	*	80%
Writing	2019	68%	56%	53%	55%	51%	50%	-	*	-	*	53%
	2018	66%	56%	55%	52%	56%	*	-	-	-	*	54%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	45%	31%	47%	59%	67%	*	-	67%	45%
	2018	48%	34%	39%	32%	40%	48%	-	*	-	63%	38%
ELA/Reading	2019	48%	37%	47%	38%	48%	63%	*	*	-	*	47%
	2018	46%	34%	38%	38%	34%	60%	-	*	-	*	37%
Mathematics	2019	52%	40%	54%	31%	60%	75%	*	*	-	*	55%
	2018	50%	33%	45%	32%	48%	50%	-	*	-	*	44%
Writing	2019	38%	24%	22%	15%	21%	33%	-	*	-	*	19%
	2018	41%	27%	29%	22%	33%	*	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	25%	16%	26%	32%	50%	*	-	33%	25%
	2018	22%	11%	18%	12%	18%	30%	-	*	-	38%	16%
ELA/Reading	2019	21%	12%	30%	26%	29%	38%	*	*	-	*	30%
	2018	19%	10%	20%	15%	21%	30%	-	*	-	*	18%
Mathematics	2019	26%	15%	31%	12%	35%	50%	*	*	-	*	30%
	2018	24%	13%	23%	17%	22%	40%	-	*	-	*	21%
Writing	2019	14%	5%	3%	5%	3%	0%	-	*	-	*	3%
	2018	13%	5%	3%	0%	6%	*	-	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	62	52	64	71	-	*	-	*	61
	2018	69	66	68	66	69	*	-	-	-	*	67
ELA/Reading	2019	68	67	59	50	63	50	-	*	-	*	57
	2018	69	67	73	73	74	*	-	-	-	*	74
Mathematics	2019	70	68	65	55	65	92	-	*	-	*	65
	2018	70	65	63	58	64	*	-	-	-	*	61

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CENTRAL EL (057907101)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	48%	40%	47%	*	-	-	-	-	60%
2018	38%	34%	44%	46%	42%	-	-	-	-	-	*
Mathematics											
2019	45%	44%	40%	80%	20%	-	-	-	-	-	80%
2018	47%	42%	*	*	*	-	-	-	-	*	*

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- Indicates zero observations reported for this group.

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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CENTRAL EL (057907101)**

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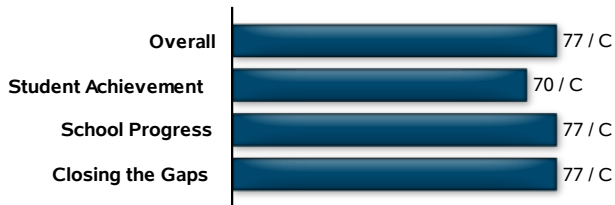
Texas Education Agency 2018-19 School Report Card FAIRMEADOWS EL (057907102)

Accountability Rating



FAIRMEADOWS EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for FAIRMEADOWS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 445
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✗ ELA/Reading
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about FAIRMEADOWS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	11.2%	39.6%	12.6%
Hispanic	84.7%	53.5%	52.6%
White	2.2%	3.3%	27.4%
American Indian	0.4%	0.4%	0.4%
Asian	0.4%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.9%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.1%	78.3%	60.6%
English Learners	49.4%	19.0%	19.5%
Special Education	9.0%	8.9%	9.6%
Mobility Rate (2017-18)	8.3%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	13.1	19.0	18.9
Grade 1	18.4	20.5	18.8
Grade 2	18.0	20.8	18.7
Grade 3	20.5	21.5	18.9
Grade 4	18.7	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,810	\$9,101	\$9,844
Instruction	\$4,899	\$4,869	\$5,492
Instructional Leadership	\$218	\$249	\$155
School Leadership	\$540	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
FAIRMEADOWS EL (057907102)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	70%	65%	70%	60%	-	80%	-	100%	69%
	2018	77%	67%	72%	59%	73%	67%	-	*	-	100%	71%
ELA/Reading	2019	75%	67%	75%	80%	73%	*	-	*	-	*	73%
	2018	74%	65%	69%	67%	68%	*	-	*	-	100%	68%
Mathematics	2019	82%	76%	78%	67%	80%	*	-	*	-	*	77%
	2018	81%	70%	81%	60%	83%	*	-	*	-	100%	79%
Writing	2019	68%	56%	47%	29%	46%	*	-	*	-	*	46%
	2018	66%	56%	62%	45%	63%	*	-	-	-	*	61%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	36%	24%	35%	40%	-	60%	-	100%	34%
	2018	48%	34%	35%	20%	34%	67%	-	*	-	85%	33%
ELA/Reading	2019	48%	37%	35%	20%	35%	*	-	*	-	*	34%
	2018	46%	34%	30%	17%	28%	*	-	*	-	80%	29%
Mathematics	2019	52%	40%	47%	40%	47%	*	-	*	-	*	45%
	2018	50%	33%	43%	25%	42%	*	-	*	-	100%	41%
Writing	2019	38%	24%	17%	0%	14%	*	-	*	-	*	12%
	2018	41%	27%	31%	18%	31%	*	-	-	-	*	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	18%	3%	19%	0%	-	20%	-	75%	18%
	2018	22%	11%	14%	6%	13%	17%	-	*	-	62%	13%
ELA/Reading	2019	21%	12%	22%	0%	24%	*	-	*	-	*	22%
	2018	19%	10%	11%	6%	10%	*	-	*	-	60%	11%
Mathematics	2019	26%	15%	23%	7%	24%	*	-	*	-	*	22%
	2018	24%	13%	21%	10%	20%	*	-	*	-	80%	19%
Writing	2019	14%	5%	1%	0%	0%	*	-	*	-	*	1%
	2018	13%	5%	6%	0%	5%	*	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	73	61	74	*	-	*	-	*	73
	2018	69	66	67	58	68	*	-	-	-	83	66
ELA/Reading	2019	68	67	66	64	67	*	-	*	-	*	68
	2018	69	67	61	67	60	*	-	-	-	*	62
Mathematics	2019	70	68	79	57	81	*	-	*	-	*	78
	2018	70	65	73	50	76	*	-	-	-	*	71

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
FAIRMEADOWS EL (057907102)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	33%	*	36%	-	-	-	-	-	0%
2018	38%	34%	31%	*	30%	-	-	-	-	-	*
Mathematics											
2019	45%	44%	43%	*	47%	-	-	-	-	-	0%
2018	47%	42%	44%	*	58%	-	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
FAIRMEADOWS EL (057907102)

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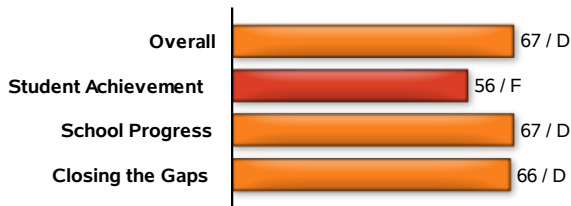
**Texas Education Agency
2018-19 School Report Card
MERRIFIELD EL (057907103)**

Accountability Rating

D

MERRIFIELD EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for MERRIFIELD EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 440
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about MERRIFIELD EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	51.4%	39.6%	12.6%
Hispanic	42.5%	53.5%	52.6%
White	2.7%	3.3%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	0.5%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.7%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	87.7%	78.3%	60.6%
English Learners	22.0%	19.0%	19.5%
Special Education	6.8%	8.9%	9.6%
Mobility Rate (2017-18)	27.1%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	17.5	19.0	18.9
Grade 1	21.5	20.5	18.8
Grade 2	19.5	20.8	18.7
Grade 3	18.7	21.5	18.9
Grade 4	19.1	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,041	\$9,101	\$9,844
Instruction	\$4,256	\$4,869	\$5,492
Instructional Leadership	\$139	\$249	\$155
School Leadership	\$528	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
MERRIFIELD EL (057907103)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	56%	49%	63%	86%	-	*	-	60%	58%
	2018	77%	67%	55%	50%	60%	100%	*	-	-	67%	51%
ELA/Reading	2019	75%	67%	57%	51%	63%	*	-	*	-	*	58%
	2018	74%	65%	57%	51%	61%	*	*	-	-	*	54%
Mathematics	2019	82%	76%	59%	52%	67%	*	-	*	-	*	61%
	2018	81%	70%	59%	54%	61%	*	*	-	-	*	56%
Writing	2019	68%	56%	49%	39%	57%	*	-	*	-	*	51%
	2018	66%	56%	44%	36%	53%	*	*	-	-	*	35%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	25%	20%	32%	43%	-	*	-	0%	26%
	2018	48%	34%	26%	20%	31%	100%	*	-	-	33%	21%
ELA/Reading	2019	48%	37%	29%	26%	33%	*	-	*	-	*	29%
	2018	46%	34%	25%	21%	28%	*	*	-	-	*	20%
Mathematics	2019	52%	40%	26%	20%	33%	*	-	*	-	*	27%
	2018	50%	33%	30%	21%	38%	*	*	-	-	*	24%
Writing	2019	38%	24%	18%	9%	26%	*	-	*	-	*	16%
	2018	41%	27%	22%	18%	25%	*	*	-	-	*	15%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	10%	8%	13%	0%	-	*	-	0%	11%
	2018	22%	11%	9%	7%	10%	60%	*	-	-	0%	7%
ELA/Reading	2019	21%	12%	12%	11%	14%	*	-	*	-	*	12%
	2018	19%	10%	12%	9%	14%	*	*	-	-	*	9%
Mathematics	2019	26%	15%	12%	8%	17%	*	-	*	-	*	14%
	2018	24%	13%	8%	5%	10%	*	*	-	-	*	6%
Writing	2019	14%	5%	2%	2%	2%	*	-	*	-	*	3%
	2018	13%	5%	5%	4%	3%	*	*	-	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	67	60	75	*	-	*	-	*	71
	2018	69	66	68	61	72	*	*	-	-	*	70
ELA/Reading	2019	68	67	60	52	68	*	-	*	-	*	63
	2018	69	67	57	50	63	*	*	-	-	*	60
Mathematics	2019	70	68	74	67	83	*	-	*	-	*	79
	2018	70	65	79	72	81	*	*	-	-	*	79

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
MERRIFIELD EL (057907103)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	20%	18%	20%	-	-	*	-	*	0%
2018	38%	34%	33%	*	*	-	*	-	-	-	*
Mathematics											
2019	45%	44%	32%	17%	48%	-	-	*	-	*	0%
2018	47%	42%	47%	50%	*	-	-	-	-	-	-

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
MERRIFIELD EL (057907103)

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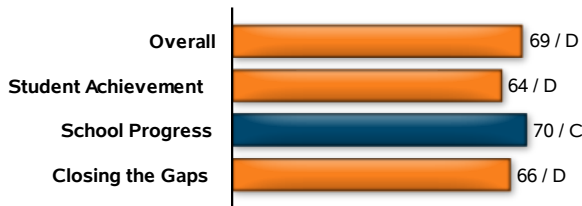
Texas Education Agency
2018-19 School Report Card
WILLIAM LEE HASTINGS EL (057907104)

Accountability Rating



WILLIAM LEE HASTINGS EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for WILLIAM LEE HASTINGS EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 587
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about WILLIAM LEE HASTINGS EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	94.9%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	43.4%	39.6%	12.6%
Hispanic	49.4%	53.5%	52.6%
White	4.9%	3.3%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	0.2%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.9%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	89.3%	78.3%	60.6%
English Learners	28.3%	19.0%	19.5%
Special Education	9.2%	8.9%	9.6%
Mobility Rate (2017-18)	16.3%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	22.7	19.0	18.9
Grade 1	21.5	20.5	18.8
Grade 2	22.2	20.8	18.7
Grade 3	20.6	21.5	18.9
Grade 4	21.1	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,158	\$9,101	\$9,844
Instruction	\$4,592	\$4,869	\$5,492
Instructional Leadership	\$183	\$249	\$155
School Leadership	\$413	\$573	\$576

Texas Education Agency
2018-19 School Report Card
WILLIAM LEE HASTINGS EL (057907104)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	65%	56%	73%	78%	-	*	-	40%	63%
	2018	77%	67%	52%	45%	59%	58%	33%	-	-	55%	50%
ELA/Reading	2019	75%	67%	69%	65%	72%	89%	-	*	-	*	68%
	2018	74%	65%	53%	46%	59%	58%	*	-	-	60%	51%
Mathematics	2019	82%	76%	71%	62%	80%	89%	-	*	-	*	70%
	2018	81%	70%	57%	52%	63%	58%	*	-	-	60%	54%
Writing	2019	68%	56%	43%	32%	58%	40%	-	-	-	*	43%
	2018	66%	56%	41%	31%	53%	57%	*	-	-	*	41%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	32%	21%	41%	61%	-	*	-	40%	30%
	2018	48%	34%	24%	17%	30%	35%	17%	-	-	9%	22%
ELA/Reading	2019	48%	37%	32%	22%	39%	56%	-	*	-	*	30%
	2018	46%	34%	26%	18%	33%	33%	*	-	-	20%	23%
Mathematics	2019	52%	40%	40%	28%	49%	78%	-	*	-	*	38%
	2018	50%	33%	26%	20%	32%	42%	*	-	-	0%	24%
Writing	2019	38%	24%	16%	6%	28%	40%	-	-	-	*	15%
	2018	41%	27%	15%	10%	20%	29%	*	-	-	*	17%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	8%	18%	39%	-	*	-	20%	13%
	2018	22%	11%	9%	5%	12%	23%	0%	-	-	9%	9%
ELA/Reading	2019	21%	12%	13%	8%	15%	44%	-	*	-	*	12%
	2018	19%	10%	11%	5%	16%	33%	*	-	-	20%	12%
Mathematics	2019	26%	15%	21%	13%	25%	44%	-	*	-	*	19%
	2018	24%	13%	10%	7%	12%	17%	*	-	-	0%	8%
Writing	2019	14%	5%	4%	0%	8%	20%	-	-	-	*	4%
	2018	13%	5%	2%	2%	2%	14%	*	-	-	*	3%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	65	65	65	81	-	-	-	*	65
	2018	69	66	48	44	51	59	*	-	-	*	48
ELA/Reading	2019	68	67	57	54	59	*	-	-	-	*	56
	2018	69	67	45	33	56	75	*	-	-	*	46
Mathematics	2019	70	68	74	75	70	*	-	-	-	*	73
	2018	70	65	51	55	47	44	*	-	-	*	51

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
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n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
WILLIAM LEE HASTINGS EL (057907104)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	31%	26%	37%	*	-	-	-	-	12%
2018	38%	34%	*	*	*	*	*	-	-	-	*
Mathematics											
2019	45%	44%	31%	25%	33%	*	-	-	-	-	13%
2018	47%	42%	15%	*	*	*	*	-	-	-	*

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
WILLIAM LEE HASTINGS EL (057907104)

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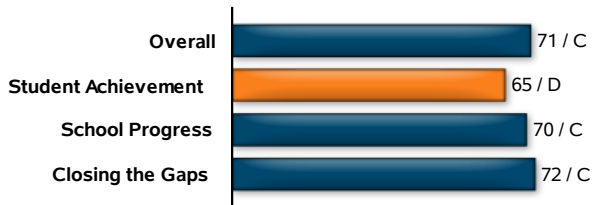
Texas Education Agency
2018-19 School Report Card
S GUS ALEXANDER JR EL (057907105)

Accountability Rating



S GUS ALEXANDER JR EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for S GUS ALEXANDER JR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 417
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading X Mathematics
- X Comparative Academic Growth X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about S GUS ALEXANDER JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	41.2%	39.6%	12.6%
Hispanic	50.8%	53.5%	52.6%
White	3.6%	3.3%	27.4%
American Indian	0.7%	0.4%	0.4%
Asian	0.5%	1.2%	4.5%
Pacific Islander	0.5%	0.1%	0.2%
Two or More Races	2.6%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	82.3%	78.3%	60.6%
English Learners	25.2%	19.0%	19.5%
Special Education	11.0%	8.9%	9.6%
Mobility Rate (2017-18)	16.3%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.4	19.0	18.9
Grade 1	17.9	20.5	18.8
Grade 2	16.5	20.8	18.7
Grade 3	8.7	21.5	18.9
Grade 4	17.5	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,958	\$9,101	\$9,844
Instruction	\$4,827	\$4,869	\$5,492
Instructional Leadership	\$294	\$249	\$155
School Leadership	\$511	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
S GUS ALEXANDER JR EL (057907105)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	63%	55%	70%	57%	*	*	*	82%	60%
	2018	77%	67%	59%	52%	67%	29%	-	-	*	45%	56%
ELA/Reading	2019	75%	67%	62%	57%	67%	60%	*	*	*	60%	58%
	2018	74%	65%	63%	58%	68%	*	-	-	*	*	60%
Mathematics	2019	82%	76%	72%	60%	81%	80%	*	*	*	100%	70%
	2018	81%	70%	58%	47%	68%	*	-	-	*	*	56%
Writing	2019	68%	56%	49%	38%	57%	*	-	-	*	*	45%
	2018	66%	56%	55%	51%	60%	-	-	-	-	*	50%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	35%	30%	39%	50%	*	*	*	27%	30%
	2018	48%	34%	32%	27%	36%	29%	-	-	*	18%	28%
ELA/Reading	2019	48%	37%	35%	31%	35%	60%	*	*	*	40%	29%
	2018	46%	34%	34%	30%	36%	*	-	-	*	*	30%
Mathematics	2019	52%	40%	42%	33%	50%	60%	*	*	*	20%	36%
	2018	50%	33%	31%	23%	39%	*	-	-	*	*	28%
Writing	2019	38%	24%	22%	17%	25%	*	-	-	*	*	17%
	2018	41%	27%	29%	28%	31%	-	-	-	-	*	22%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	15%	9%	19%	14%	*	*	*	9%	12%
	2018	22%	11%	13%	12%	14%	0%	-	-	*	9%	10%
ELA/Reading	2019	21%	12%	16%	14%	18%	20%	*	*	*	0%	13%
	2018	19%	10%	13%	9%	15%	*	-	-	*	*	10%
Mathematics	2019	26%	15%	20%	7%	30%	20%	*	*	*	20%	15%
	2018	24%	13%	14%	12%	17%	*	-	-	*	*	12%
Writing	2019	14%	5%	2%	0%	4%	*	-	-	*	*	3%
	2018	13%	5%	10%	14%	7%	-	-	-	-	*	6%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	59	58	60	69	-	-	*	*	56
	2018	69	66	58	54	64	-	-	-	-	33	59
ELA/Reading	2019	68	67	44	41	48	*	-	-	*	*	40
	2018	69	67	59	55	63	-	-	-	-	*	58
Mathematics	2019	70	68	74	75	71	*	-	-	*	*	73
	2018	70	65	57	52	66	-	-	-	-	*	60

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
S GUS ALEXANDER JR EL (057907105)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	20%	12%	29%	*	-	-	*	-	38%
2018	38%	34%	24%	33%	*	-	-	-	-	*	*
Mathematics											
2019	45%	44%	32%	21%	36%	*	-	-	*	-	50%
2018	47%	42%	24%	*	*	-	-	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
S GUS ALEXANDER JR EL (057907105)

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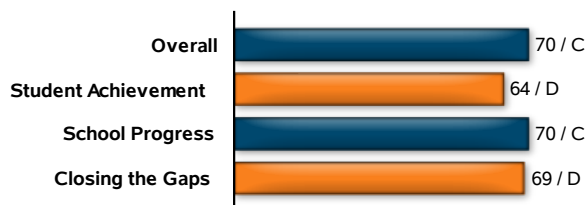
Texas Education Agency 2018-19 School Report Card CLINT Q SMITH EL (057907106)

Accountability Rating



CLINT Q SMITH EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CLINT Q SMITH EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 319
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about CLINT Q SMITH EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.7%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	48.0%	39.6%	12.6%
Hispanic	41.7%	53.5%	52.6%
White	4.1%	3.3%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.3%	1.2%	4.5%
Pacific Islander	0.3%	0.1%	0.2%
Two or More Races	5.0%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	88.4%	78.3%	60.6%
English Learners	8.5%	19.0%	19.5%
Special Education	9.7%	8.9%	9.6%
Mobility Rate (2017-18)	19.1%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.9	19.0	18.9
Grade 1	20.4	20.5	18.8
Grade 2	24.9	20.8	18.7
Grade 3	37.3	21.5	18.9
Grade 4	31.6	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$6,477	\$9,101	\$9,844
Instruction	\$4,411	\$4,869	\$5,492
Instructional Leadership	\$136	\$249	\$155
School Leadership	\$673	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
CLINT Q SMITH EL (057907106)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	68%	63%	72%	90%	*	*	*	*	67%
	2018	77%	67%	65%	58%	73%	78%	-	100%	-	45%	60%
ELA/Reading	2019	75%	67%	67%	64%	71%	*	*	*	*	*	65%
	2018	74%	65%	65%	58%	75%	80%	-	*	-	*	60%
Mathematics	2019	82%	76%	77%	74%	80%	*	*	*	*	*	77%
	2018	81%	70%	73%	69%	78%	80%	-	*	-	*	70%
Writing	2019	68%	56%	53%	47%	60%	*	-	-	-	-	52%
	2018	66%	56%	48%	38%	57%	71%	-	*	-	*	42%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	33%	30%	38%	30%	*	*	*	*	33%
	2018	48%	34%	28%	19%	34%	63%	-	100%	-	9%	24%
ELA/Reading	2019	48%	37%	32%	28%	39%	*	*	*	*	*	33%
	2018	46%	34%	29%	19%	38%	70%	-	*	-	*	24%
Mathematics	2019	52%	40%	42%	39%	46%	*	*	*	*	*	41%
	2018	50%	33%	32%	24%	35%	70%	-	*	-	*	29%
Writing	2019	38%	24%	20%	18%	23%	*	-	-	-	-	21%
	2018	41%	27%	18%	8%	24%	43%	-	*	-	*	13%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	9%	14%	20%	*	*	*	*	12%
	2018	22%	11%	12%	6%	13%	44%	-	67%	-	0%	7%
ELA/Reading	2019	21%	12%	14%	10%	18%	*	*	*	*	*	15%
	2018	19%	10%	14%	8%	17%	50%	-	*	-	*	10%
Mathematics	2019	26%	15%	15%	14%	16%	*	*	*	*	*	15%
	2018	24%	13%	13%	6%	15%	60%	-	*	-	*	8%
Writing	2019	14%	5%	1%	0%	3%	*	-	-	-	-	1%
	2018	13%	5%	6%	4%	0%	14%	-	*	-	*	2%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	68	65	74	*	-	-	-	-	69
	2018	69	66	69	71	62	86	-	67	-	42	67
ELA/Reading	2019	68	67	53	51	58	*	-	-	-	-	54
	2018	69	67	57	60	48	71	-	*	-	*	54
Mathematics	2019	70	68	82	78	89	*	-	-	-	-	83
	2018	70	65	81	83	76	100	-	*	-	*	79

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CLINT Q SMITH EL (057907106)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	30%	28%	33%	-	-	-	-	-	29%
2018	38%	34%	*	*	*	*	-	-	-	*	*
Mathematics											
2019	45%	44%	45%	28%	67%	*	-	-	-	-	50%
2018	47%	42%	50%	47%	*	*	-	-	-	*	*

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- n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
CLINT Q SMITH EL (057907106)

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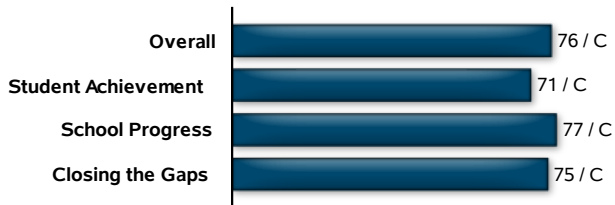
Texas Education Agency 2018-19 School Report Card CHARLES ACTON EL (057907107)

Accountability Rating



CHARLES ACTON EL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CHARLES ACTON EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 543
Grade Span: PK - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Mathematics
- ✓ Comparative Academic Growth
- ✓ Comparative Closing the Gaps
- ✗ ELA/Reading
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about CHARLES ACTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.6%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	42.4%	39.6%	12.6%
Hispanic	50.5%	53.5%	52.6%
White	3.1%	3.3%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	0.4%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	3.5%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	85.1%	78.3%	60.6%
English Learners	33.5%	19.0%	19.5%
Special Education	7.6%	8.9%	9.6%
Mobility Rate (2017-18)	17.8%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	23.3	19.0	18.9
Grade 1	21.8	20.5	18.8
Grade 2	20.0	20.8	18.7
Grade 3	22.3	21.5	18.9
Grade 4	21.8	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,369	\$9,101	\$9,844
Instruction	\$3,705	\$4,869	\$5,492
Instructional Leadership	\$148	\$249	\$155
School Leadership	\$469	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
CHARLES ACTON EL (057907107)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	69%	56%	78%	71%	*	-	-	93%	70%
	2018	77%	67%	59%	50%	70%	33%	-	-	-	54%	61%
ELA/Reading	2019	75%	67%	67%	52%	75%	*	*	-	-	100%	67%
	2018	74%	65%	65%	52%	75%	*	-	-	-	80%	67%
Mathematics	2019	82%	76%	78%	66%	88%	*	*	-	-	80%	80%
	2018	81%	70%	64%	55%	75%	*	-	-	-	60%	66%
Writing	2019	68%	56%	57%	46%	62%	*	*	-	-	*	58%
	2018	66%	56%	37%	36%	43%	*	-	-	-	*	39%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	36%	24%	44%	29%	*	-	-	57%	36%
	2018	48%	34%	27%	23%	31%	11%	-	-	-	23%	27%
ELA/Reading	2019	48%	37%	34%	23%	41%	*	*	-	-	60%	34%
	2018	46%	34%	29%	27%	32%	*	-	-	-	20%	30%
Mathematics	2019	52%	40%	44%	28%	55%	*	*	-	-	80%	44%
	2018	50%	33%	28%	23%	34%	*	-	-	-	40%	28%
Writing	2019	38%	24%	23%	19%	27%	*	*	-	-	*	24%
	2018	41%	27%	17%	15%	23%	*	-	-	-	*	18%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	20%	9%	26%	29%	*	-	-	29%	19%
	2018	22%	11%	10%	8%	14%	0%	-	-	-	8%	10%
ELA/Reading	2019	21%	12%	20%	11%	28%	*	*	-	-	0%	20%
	2018	19%	10%	13%	10%	16%	*	-	-	-	20%	12%
Mathematics	2019	26%	15%	25%	11%	34%	*	*	-	-	60%	25%
	2018	24%	13%	11%	9%	15%	*	-	-	-	0%	11%
Writing	2019	14%	5%	7%	3%	9%	*	*	-	-	*	7%
	2018	13%	5%	2%	2%	3%	*	-	-	-	*	1%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	72	65	78	*	*	-	-	75	73
	2018	69	66	53	46	65	*	-	-	-	50	50
ELA/Reading	2019	68	67	67	51	78	-	*	-	-	*	68
	2018	69	67	54	51	61	*	-	-	-	*	51
Mathematics	2019	70	68	78	78	78	*	*	-	-	*	78
	2018	70	65	52	41	68	*	-	-	-	*	49

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
CHARLES ACTON EL (057907107)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	27%	27%	27%	-	-	-	-	-	0%
2018	38%	34%	*	*	*	-	-	-	-	*	*
Mathematics											
2019	45%	44%	49%	47%	60%	*	*	-	-	*	20%
2018	47%	42%	25%	*	*	*	-	-	-	*	*

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Texas Education Agency
2018-19 School Report Card
CHARLES ACTON EL (057907107)

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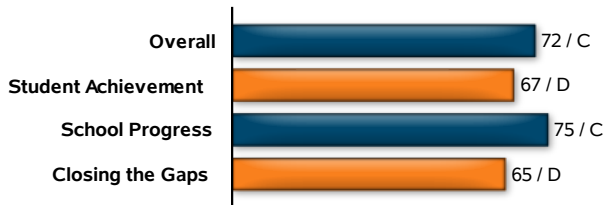
Texas Education Agency 2018-19 School Report Card H BOB DANIEL SR INT (057907108)

Accountability Rating



H BOB DANIEL SR INT earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for H BOB DANIEL SR INT. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 628
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Science
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about H BOB DANIEL SR INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.3%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	48.1%	39.6%	12.6%
Hispanic	44.4%	53.5%	52.6%
White	3.8%	3.3%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	1.3%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.1%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	81.5%	78.3%	60.6%
English Learners	16.6%	19.0%	19.5%
Special Education	8.4%	8.9%	9.6%
Mobility Rate (2017-18)	14.2%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	22.8	25.1	21.2
Grade 6	26.0	26.4	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$4,943	\$9,101	\$9,844
Instruction	\$3,409	\$4,869	\$5,492
Instructional Leadership	\$117	\$249	\$155
School Leadership	\$591	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
H BOB DANIEL SR INT (057907108)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	68%	60%	75%	79%	-	81%	-	77%	67%
	2018	77%	67%	69%	61%	74%	70%	*	88%	-	76%	66%
ELA/Reading	2019	75%	67%	68%	62%	73%	73%	-	67%	-	80%	68%
	2018	74%	65%	66%	61%	70%	69%	*	71%	-	77%	65%
Mathematics	2019	82%	76%	75%	65%	83%	95%	-	83%	-	87%	74%
	2018	81%	70%	71%	62%	79%	69%	*	100%	-	62%	69%
Science	2019	81%	73%	54%	46%	62%	50%	-	*	-	56%	53%
	2018	80%	73%	69%	59%	74%	71%	-	*	-	100%	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	30%	21%	38%	29%	-	50%	-	31%	28%
	2018	48%	34%	31%	24%	35%	38%	*	59%	-	52%	29%
ELA/Reading	2019	48%	37%	30%	24%	36%	18%	-	50%	-	27%	27%
	2018	46%	34%	32%	27%	34%	42%	*	57%	-	69%	30%
Mathematics	2019	52%	40%	32%	21%	41%	32%	-	50%	-	40%	31%
	2018	50%	33%	32%	24%	38%	27%	*	71%	-	38%	29%
Science	2019	54%	37%	27%	15%	38%	50%	-	*	-	22%	26%
	2018	51%	36%	29%	21%	32%	47%	-	*	-	43%	26%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	11%	5%	16%	8%	-	38%	-	13%	10%
	2018	22%	11%	11%	8%	12%	19%	*	41%	-	21%	10%
ELA/Reading	2019	21%	12%	11%	6%	14%	9%	-	33%	-	13%	10%
	2018	19%	10%	12%	10%	13%	23%	*	43%	-	15%	11%
Mathematics	2019	26%	15%	12%	6%	17%	5%	-	50%	-	13%	11%
	2018	24%	13%	11%	8%	12%	15%	*	57%	-	23%	10%
Science	2019	25%	12%	10%	4%	16%	13%	-	*	-	11%	9%
	2018	23%	11%	10%	6%	12%	18%	-	*	-	29%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	63	61	65	63	-	63	-	57	62
	2018	69	66	59	55	60	74	*	71	-	69	59
ELA/Reading	2019	68	67	60	60	62	43	-	50	-	60	60
	2018	69	67	59	55	61	73	*	57	-	65	59
Mathematics	2019	70	68	66	63	69	82	-	75	-	53	65
	2018	70	65	59	56	59	75	*	86	-	73	59

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
H BOB DANIEL SR INT (057907108)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	37%	27%	51%	*	-	*	-	*	7%
2018	38%	34%	30%	26%	33%	63%	-	*	-	*	16%
Mathematics											
2019	45%	44%	37%	28%	49%	*	-	-	-	*	25%
2018	47%	42%	29%	24%	35%	*	-	-	-	*	19%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	65%	56%	73%	71%	-	*	-	67%	24%
Students Requiring Accelerated Instruction											
2019	22%	36%	35%	44%	27%	29%	-	*	-	33%	76%
STAAR Cumulative Met Standard											
2019	86%	77%	76%	67%	84%	75%	-	*	-	78%	32%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	61%	46%	75%	75%	-	*	-	67%	32%
Students Requiring Accelerated Instruction											
2019	17%	32%	39%	54%	25%	25%	-	*	-	33%	68%
STAAR Cumulative Met Standard											
2019	90%	78%	72%	58%	85%	100%	-	*	-	89%	41%

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Texas Education Agency
2018-19 School Report Card
H BOB DANIEL SR INT (057907108)

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**Texas Education Agency
2018-19 School Report Card
GLENN C HARDIN INT (057907109)**

Accountability Rating

B

GLENN C HARDIN INT earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GLENN C HARDIN INT. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 632
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Closing the Gaps
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Academic Growth
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GLENN C HARDIN INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.9%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	25.6%	39.6%	12.6%
Hispanic	67.4%	53.5%	52.6%
White	3.3%	3.3%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	1.6%	1.2%	4.5%
Pacific Islander	0.2%	0.1%	0.2%
Two or More Races	1.3%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	86.9%	78.3%	60.6%
English Learners	27.7%	19.0%	19.5%
Special Education	9.7%	8.9%	9.6%
Mobility Rate (2017-18)	13.9%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	29.3	25.1	21.2
Grade 6	25.8	26.4	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,849	\$9,101	\$9,844
Instruction	\$4,235	\$4,869	\$5,492
Instructional Leadership	\$155	\$249	\$155
School Leadership	\$560	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
GLENN C HARDIN INT (057907109)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	73%	60%	77%	80%	71%	88%	*	76%	74%
	2018	77%	67%	72%	58%	77%	80%	25%	84%	-	55%	70%
ELA/Reading	2019	75%	67%	68%	55%	72%	79%	*	82%	*	75%	68%
	2018	74%	65%	68%	56%	73%	74%	*	80%	-	50%	66%
Mathematics	2019	82%	76%	81%	69%	85%	79%	*	100%	*	75%	82%
	2018	81%	70%	77%	61%	83%	79%	*	87%	-	57%	75%
Science	2019	81%	73%	68%	53%	72%	82%	*	*	-	80%	69%
	2018	80%	73%	70%	55%	75%	91%	*	88%	-	60%	69%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	39%	28%	41%	63%	29%	52%	*	57%	38%
	2018	48%	34%	37%	23%	41%	49%	13%	45%	-	30%	34%
ELA/Reading	2019	48%	37%	33%	23%	33%	68%	*	55%	*	63%	31%
	2018	46%	34%	35%	24%	39%	42%	*	27%	-	25%	32%
Mathematics	2019	52%	40%	45%	36%	47%	58%	*	55%	*	50%	44%
	2018	50%	33%	41%	22%	48%	53%	*	60%	-	14%	37%
Science	2019	54%	37%	39%	21%	43%	64%	*	*	-	60%	37%
	2018	51%	36%	31%	22%	32%	55%	*	50%	-	60%	29%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	18%	7%	20%	37%	14%	20%	*	38%	17%
	2018	22%	11%	13%	6%	16%	20%	0%	11%	-	5%	12%
ELA/Reading	2019	21%	12%	13%	7%	15%	26%	*	9%	*	38%	12%
	2018	19%	10%	14%	7%	16%	26%	*	13%	-	13%	12%
Mathematics	2019	26%	15%	23%	8%	26%	42%	*	27%	*	50%	22%
	2018	24%	13%	15%	6%	19%	21%	*	13%	-	0%	13%
Science	2019	25%	12%	16%	7%	17%	45%	*	*	-	20%	15%
	2018	23%	11%	8%	4%	10%	9%	*	0%	-	0%	9%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	66	67	66	75	*	75	*	66	66
	2018	69	66	66	60	69	63	75	54	-	70	65
ELA/Reading	2019	68	67	63	64	62	68	*	73	*	75	62
	2018	69	67	65	59	68	59	*	54	-	69	63
Mathematics	2019	70	68	70	70	69	82	*	77	*	56	70
	2018	70	65	67	61	69	68	*	54	-	71	66

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 n/a Indicates data reporting is not applicable for this group.

**Texas Education Agency
2018-19 School Report Card
GLENN C HARDIN INT (057907109)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	38%	34%	42%	*	*	*	-	*	20%
2018	38%	34%	35%	22%	44%	*	*	*	-	*	18%
Mathematics											
2019	45%	44%	40%	35%	46%	*	*	*	-	*	12%
2018	47%	42%	44%	38%	51%	*	*	-	-	*	22%
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	66%	50%	68%	100%	*	*	-	*	21%
Students Requiring Accelerated Instruction											
2019	22%	36%	34%	50%	32%	0%	*	*	-	*	79%
STAAR Cumulative Met Standard											
2019	86%	77%	77%	63%	81%	100%	*	*	-	*	35%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	77%	64%	81%	100%	*	*	-	*	42%
Students Requiring Accelerated Instruction											
2019	17%	32%	23%	36%	19%	0%	*	*	-	*	58%
STAAR Cumulative Met Standard											
2019	90%	78%	86%	75%	89%	100%	*	*	-	*	50%

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 n/a Indicates data reporting is not applicable for this group.

Texas Education Agency
2018-19 School Report Card
GLENN C HARDIN INT (057907109)

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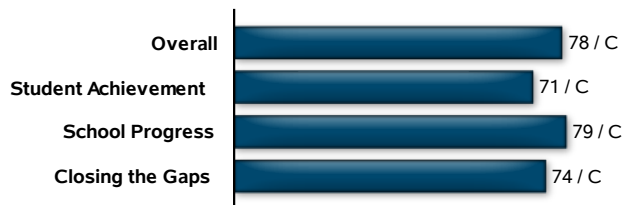
**Texas Education Agency
2018-19 School Report Card
GRACE R BRANDENBURG INT (057907110)**

Accountability Rating



GRACE R BRANDENBURG INT earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for GRACE R BRANDENBURG INT. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Middle School
Total Students: 473
Grade Span: 05 - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ✓ Comparative Academic Growth
- ✗ ELA/Reading
- ✗ Mathematics
- ✗ Science
- ✗ Comparative Closing the Gaps
- ✗ Postsecondary Readiness

School and Student Information

This section provides demographic information about GRACE R BRANDENBURG INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	48.8%	39.6%	12.6%
Hispanic	46.5%	53.5%	52.6%
White	2.5%	3.3%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.6%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	0.8%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	79.7%	78.3%	60.6%
English Learners	16.5%	19.0%	19.5%
Special Education	11.8%	8.9%	9.6%
Mobility Rate (2017-18)	17.0%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 5	24.7	25.1	21.2
Grade 6	27.2	26.4	20.4

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,326	\$9,101	\$9,844
Instruction	\$5,360	\$4,869	\$5,492
Instructional Leadership	\$195	\$249	\$155
School Leadership	\$694	\$573	\$576

Texas Education Agency
2018-19 School Report Card
GRACE R BRANDENBURG INT (057907110)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	70%	64%	75%	88%	63%	100%	-	78%	68%
	2018	77%	67%	74%	69%	79%	77%	60%	-	-	81%	73%
ELA/Reading	2019	75%	67%	70%	65%	74%	89%	*	*	-	*	69%
	2018	74%	65%	70%	65%	76%	60%	*	-	-	67%	69%
Mathematics	2019	82%	76%	77%	71%	83%	89%	*	*	-	*	75%
	2018	81%	70%	81%	74%	86%	90%	*	-	-	100%	80%
Science	2019	81%	73%	57%	50%	63%	83%	*	*	-	*	55%
	2018	80%	73%	67%	64%	70%	83%	*	-	-	*	65%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	34%	27%	39%	58%	13%	100%	-	56%	30%
	2018	48%	34%	38%	31%	45%	50%	20%	-	-	38%	36%
ELA/Reading	2019	48%	37%	35%	28%	40%	44%	*	*	-	*	32%
	2018	46%	34%	36%	30%	41%	50%	*	-	-	33%	34%
Mathematics	2019	52%	40%	34%	28%	40%	56%	*	*	-	*	31%
	2018	50%	33%	44%	34%	55%	40%	*	-	-	44%	42%
Science	2019	54%	37%	30%	24%	34%	83%	*	*	-	*	26%
	2018	51%	36%	31%	26%	34%	67%	*	-	-	*	28%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	10%	17%	50%	0%	88%	-	11%	11%
	2018	22%	11%	13%	9%	17%	15%	0%	-	-	10%	12%
ELA/Reading	2019	21%	12%	15%	11%	16%	44%	*	*	-	*	11%
	2018	19%	10%	13%	13%	13%	30%	*	-	-	11%	12%
Mathematics	2019	26%	15%	14%	10%	17%	44%	*	*	-	*	11%
	2018	24%	13%	16%	8%	25%	10%	*	-	-	0%	14%
Science	2019	25%	12%	15%	10%	17%	67%	*	*	-	*	12%
	2018	23%	11%	7%	4%	9%	0%	*	-	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	67	66	68	64	58	92	-	67	65
	2018	69	66	70	67	74	68	*	-	-	64	72
ELA/Reading	2019	68	67	66	64	67	57	*	*	-	*	64
	2018	69	67	63	58	68	60	*	-	-	44	63
Mathematics	2019	70	68	68	67	70	71	*	*	-	*	66
	2018	70	65	78	75	80	75	*	-	-	83	80

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**Texas Education Agency
2018-19 School Report Card
GRACE R BRANDENBURG INT (057907110)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	36%	34%	37%	*	*	-	-	*	14%
2018	38%	34%	34%	33%	36%	*	-	-	-	*	*
Mathematics											
2019	45%	44%	37%	37%	38%	-	*	-	-	*	24%
2018	47%	42%	48%	41%	58%	*	*	-	-	-	*
Students Success Initiative											
Grade 5 Reading											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	78%	64%	61%	52%	69%	*	*	*	-	*	25%
Students Requiring Accelerated Instruction											
2019	22%	36%	39%	48%	31%	*	*	*	-	*	75%
STAAR Cumulative Met Standard											
2019	86%	77%	76%	70%	83%	*	*	*	-	*	31%
Grade 5 Mathematics											
Students Meeting Approaches Grade Level on First STAAR Administration											
2019	83%	68%	65%	53%	80%	*	*	*	-	*	31%
Students Requiring Accelerated Instruction											
2019	17%	32%	35%	47%	20%	*	*	*	-	*	69%
STAAR Cumulative Met Standard											
2019	90%	78%	76%	69%	85%	*	*	*	-	*	50%

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Texas Education Agency
2018-19 School Report Card
GRACE R BRANDENBURG INT (057907110)

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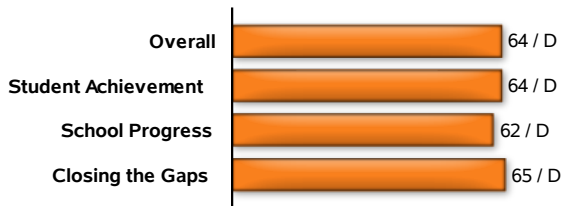
**Texas Education Agency
2018-19 School Report Card
CJ & ANNE HYMAN EL (057907111)**

Accountability Rating



CJ & ANNE HYMAN EL earned a D (60-69) for performance that needs improvement by serving too few students well. Not enough students made adequate academic progress for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for CJ & ANNE HYMAN EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 474
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- X ELA/Reading
- X Mathematics
- X Comparative Academic Growth
- X Comparative Closing the Gaps
- X Postsecondary Readiness

School and Student Information

This section provides demographic information about CJ & ANNE HYMAN EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	95.4%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	47.0%	39.6%	12.6%
Hispanic	43.0%	53.5%	52.6%
White	3.2%	3.3%	27.4%
American Indian	0.2%	0.4%	0.4%
Asian	4.0%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.5%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	70.7%	78.3%	60.6%
English Learners	21.9%	19.0%	19.5%
Special Education	13.9%	8.9%	9.6%
Mobility Rate (2017-18)	18.3%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.7	19.0	18.9
Grade 1	21.6	20.5	18.8
Grade 2	25.7	20.8	18.7
Grade 3	25.7	21.5	18.9
Grade 4	20.6	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,874	\$9,101	\$9,844
Instruction	\$5,903	\$4,869	\$5,492
Instructional Leadership	\$259	\$249	\$155
School Leadership	\$706	\$573	\$576

**Texas Education Agency
2018-19 School Report Card
CJ & ANNE HYMAN EL (057907111)**

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	62%	53%	69%	86%	-	88%	-	78%	60%
	2018	77%	67%	68%	60%	75%	31%	-	94%	-	100%	62%
ELA/Reading	2019	75%	67%	65%	57%	70%	100%	-	100%	-	*	60%
	2018	74%	65%	73%	67%	80%	20%	-	100%	-	*	66%
Mathematics	2019	82%	76%	62%	49%	70%	83%	-	100%	-	*	60%
	2018	81%	70%	69%	60%	76%	60%	-	100%	-	*	65%
Writing	2019	68%	56%	55%	52%	64%	*	-	*	-	*	59%
	2018	66%	56%	56%	42%	65%	*	-	*	-	*	49%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	34%	26%	42%	50%	-	44%	-	44%	31%
	2018	48%	34%	37%	29%	44%	8%	-	75%	-	67%	33%
ELA/Reading	2019	48%	37%	38%	34%	41%	50%	-	57%	-	*	34%
	2018	46%	34%	44%	36%	52%	0%	-	67%	-	*	38%
Mathematics	2019	52%	40%	34%	22%	47%	67%	-	43%	-	*	33%
	2018	50%	33%	34%	25%	40%	20%	-	83%	-	*	32%
Writing	2019	38%	24%	23%	19%	36%	*	-	*	-	*	22%
	2018	41%	27%	31%	19%	37%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	11%	19%	21%	-	25%	-	11%	12%
	2018	22%	11%	14%	7%	19%	0%	-	50%	-	17%	13%
ELA/Reading	2019	21%	12%	15%	12%	19%	17%	-	14%	-	*	11%
	2018	19%	10%	18%	12%	23%	0%	-	50%	-	*	19%
Mathematics	2019	26%	15%	19%	12%	25%	33%	-	43%	-	*	18%
	2018	24%	13%	13%	6%	18%	0%	-	50%	-	*	10%
Writing	2019	14%	5%	5%	6%	4%	*	-	*	-	*	2%
	2018	13%	5%	9%	0%	13%	*	-	*	-	*	7%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	58	50	70	*	-	*	-	-	62
	2018	69	66	49	52	47	17	-	88	-	*	47
ELA/Reading	2019	68	67	57	50	67	*	-	*	-	-	59
	2018	69	67	64	67	63	*	-	*	-	*	61
Mathematics	2019	70	68	58	49	73	*	-	*	-	-	65
	2018	70	65	35	37	30	*	-	*	-	*	32

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**Texas Education Agency
2018-19 School Report Card
CJ & ANNE HYMAN EL (057907111)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	21%	15%	29%	*	-	-	-	-	13%
2018	38%	34%	33%	31%	*	-	-	-	-	-	*
Mathematics											
2019	45%	44%	28%	22%	50%	-	-	-	-	-	11%
2018	47%	42%	*	*	*	*	-	-	-	-	*

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Texas Education Agency
2018-19 School Report Card
CJ & ANNE HYMAN EL (057907111)

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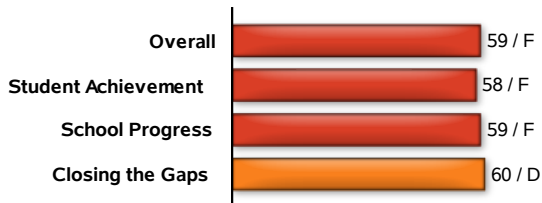
Texas Education Agency
2018-19 School Report Card
JAMES R BILHARTZ JR EL (057907112)

Accountability Rating

F

JAMES R BILHARTZ JR EL earned an F (below 60) for unacceptable performance by serving only a small number of students well. Most students need more academic support for eventual success in college, a career, or the military.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for JAMES R BILHARTZ JR EL. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: DUNCANVILLE ISD
Campus Type: Elementary
Total Students: 572
Grade Span: EE - 04

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html>.

Distinction Designations

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

- ELA/Reading
- Mathematics
- Comparative Academic Growth
- Comparative Closing the Gaps
- Postsecondary Readiness

School and Student Information

This section provides demographic information about JAMES R BILHARTZ JR EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2017-18)	96.1%	93.9%	95.4%
Enrollment by Race/Ethnicity			
African American	22.9%	39.6%	12.6%
Hispanic	68.0%	53.5%	52.6%
White	4.0%	3.3%	27.4%
American Indian	0.3%	0.4%	0.4%
Asian	2.4%	1.2%	4.5%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	2.3%	1.9%	2.4%
Enrollment by Student Group			
Economically Disadvantaged	80.9%	78.3%	60.6%
English Learners	37.9%	19.0%	19.5%
Special Education	18.2%	8.9%	9.6%
Mobility Rate (2017-18)	11.9%	19.0%	15.4%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	14.8	19.0	18.9
Grade 1	20.0	20.5	18.8
Grade 2	22.1	20.8	18.7
Grade 3	20.6	21.5	18.9
Grade 4	22.8	21.8	19.2

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	59.5%	64.5%
Instructional Expenditure Ratio	n/a	61.3%	62.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$7,524	\$9,101	\$9,844
Instruction	\$5,411	\$4,869	\$5,492
Instructional Leadership	\$277	\$249	\$155
School Leadership	\$498	\$573	\$576

Texas Education Agency
2018-19 School Report Card
JAMES R BILHARTZ JR EL (057907112)

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	70%	57%	46%	60%	38%	-	60%	-	77%	56%
	2018	77%	67%	65%	58%	65%	82%	-	56%	-	100%	63%
ELA/Reading	2019	75%	67%	58%	49%	61%	50%	-	*	-	80%	56%
	2018	74%	65%	63%	45%	65%	89%	-	*	-	*	61%
Mathematics	2019	82%	76%	65%	53%	70%	33%	-	*	-	80%	66%
	2018	81%	70%	75%	78%	75%	67%	-	*	-	*	75%
Writing	2019	68%	56%	38%	27%	41%	*	-	*	-	*	37%
	2018	66%	56%	48%	46%	45%	*	-	*	-	*	45%
STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)												
All Subjects	2019	50%	38%	29%	14%	34%	25%	-	40%	-	31%	28%
	2018	48%	34%	36%	31%	36%	59%	-	44%	-	67%	34%
ELA/Reading	2019	48%	37%	29%	11%	36%	17%	-	*	-	40%	28%
	2018	46%	34%	36%	30%	36%	44%	-	*	-	*	35%
Mathematics	2019	52%	40%	37%	20%	43%	33%	-	*	-	20%	36%
	2018	50%	33%	40%	31%	41%	67%	-	*	-	*	39%
Writing	2019	38%	24%	14%	8%	14%	*	-	*	-	*	13%
	2018	41%	27%	28%	33%	24%	*	-	*	-	*	25%
STAAR Performance Rates at Masters Grade Level (All Grades Tested)												
All Subjects	2019	24%	13%	14%	9%	15%	13%	-	30%	-	8%	12%
	2018	22%	11%	15%	12%	15%	27%	-	22%	-	22%	14%
ELA/Reading	2019	21%	12%	14%	9%	16%	17%	-	*	-	0%	12%
	2018	19%	10%	15%	14%	13%	44%	-	*	-	*	13%
Mathematics	2019	26%	15%	20%	13%	22%	17%	-	*	-	20%	18%
	2018	24%	13%	20%	16%	20%	22%	-	*	-	*	20%
Writing	2019	14%	5%	2%	4%	1%	*	-	*	-	*	1%
	2018	13%	5%	6%	4%	7%	*	-	*	-	*	4%
Academic Growth Score (All Grades Tested)												
Both Subjects	2019	69	67	57	45	61	75	-	*	-	25	56
	2018	69	66	66	68	66	56	-	*	-	*	68
ELA/Reading	2019	68	67	53	46	56	*	-	*	-	*	51
	2018	69	67	60	66	57	*	-	*	-	*	62
Mathematics	2019	70	68	61	44	67	*	-	*	-	*	61
	2018	70	65	73	70	74	*	-	*	-	*	74

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**Texas Education Agency
2018-19 School Report Card
JAMES R BILHARTZ JR EL (057907112)**

Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Progress of Prior-Year Non-Proficient Students											
Sum of Grades 4-8											
Reading											
2019	41%	39%	14%	15%	14%	*	-	*	-	-	13%
2018	38%	34%	18%	*	19%	-	-	*	-	-	*
Mathematics											
2019	45%	44%	13%	10%	11%	*	-	*	-	-	0%
2018	47%	42%	32%	*	33%	-	-	*	-	-	*

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Texas Education Agency
2018-19 School Report Card
JAMES R BILHARTZ JR EL (057907112)

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